

**UC Libraries/HOPS
Conference Call
January 29, 2010**

Participants: Barclay (M), Cowell (SC), DeDecker (SB), Frenkel (R), Friedman (SD), Hughes (I), Kautzman (D), Meltzer (CDL), Palmer (LAUC), Persily (SF), Stirling (B)

Notes

1) Announcements and Information Sharing-Kautzman:

There is a "take-over" planned for the UCD Shields Library next Friday. The event is expected to last over the whole weekend. -

Cowell: When this happened at UCSC, the Library had to stay open overnight and library staff had to stay throughout the take-over. - **Hughes:** The UCI Langson Library stayed open during their take-over. - **Stirling** reminded everyone of the March 4th Strike/Day of Action in Defense of Public Education which is directed towards Sacramento and around which lots of activities are being planned.

2) CA School Library Standards - Frenkel

UCR is host to one of the state's Learning Resource Display Center (this is a center that displays K-12 textbooks considered for adoption by the CA Dept. of Education). Because of this, the UCR education librarian, Christina Cicchetti, is keeping up with what is going on in school libraries in the state. On March 12, 2009 the State Board of Education approved the launch of a project to develop California model school library standards. These model standards are intended to provide guidance to schools and districts to implement effective school library program. The BOE are working closely with the CA School Library Association. There are four elements to the draft model standards: accessing information, evaluating information, effectively using information, and integrating all those skills into all aspects of learning. They are in draft stage at this time, and should be approved this spring. Frenkel asked if HOPS would be interested in taking some kind of action in support of these model standards once they are approved, perhaps recommending an endorsement of some kind. HOPS would like to know more about the authority of the standards before we explore what we might do and how an official endorsement might be viewed politically by various stakeholders. See here for the draft standards and the text of the original charge: <http://www.cde.ca.gov/CI/cr/lb/>

Action: Frenkel will find out more about how authoritative these model standards are, will monitor them as they continue to be developed and will get back to HOPS in the future.

3) Collection Cuts in UC-eLinks - Persily

The idea for using the UC-eLinks box to communicate about journal cancellations was discussed at UCSF. How much flexibility would any one campus have for doing this or should there be a collective strategy? HOPS members wondered if this had been discussed by CDC. There are different options for telling our communities about collection cuts - is this a good way? Are there other good ways? Can this be done campus-by-campus? Margery Tibbetts from CDL joined the conference call to provide more information about UC-eLinks and how messaging around this could work. If we added a label in the actual eLinks box, it would have to be the same for all campuses. HOPS members recognize that communication strategies about journal cancellations will likely be different for each campus. Tibbetts was asked how much the information can be customized. It can almost be completely customized. The set-up work would have to be done by local campus, but instructions could come from CDL. So there could be campus-by-campus

messages (assuming a campus wanted one) for Tier III, and messages for items that are Tier I and II, but policy-wise this may not be the best idea.

Action: Each HOPS member should discuss this with their CDC representative and emphasize that this should be part of a campus communication strategy, not just a public service or collections strategy. Meltzer will forward mock-ups of how the box could look from Tibbetts.

4) Text a Librarian option for QuestionPoint chat - DeDecker

The DigRef CIG is asking if HOPS would like them to investigate or explore the "Text a Librarian" option for QuestionPoint chat. This option might require an additional cost if implemented. At this point, if someone texts into the service, the message rolls over into email. Several campuses expressed interest, but asked for responses to several questions.

Action: DeDecker will share this decision with the CIG, get answers to the questions, and then get back HOPS.

5) Mobile technologies - Kautzman

Kautzman asked if any campus was doing something interesting related to mobile technologies.

- **UCD:** Looking at SMS for circulation/reserves holds

- **UCM:** Has developed an ITouch tour of library which worked pretty well; looking at web-enabled version of website

- **UCR:** Looking at integration of the library into their campus CMS, this would include links to library and Ask a Librarian

- **UCSD:** Is using SMS to output call numbers from the III OPAC; exploring whether our CMS will allow us to create a mobile version of our website; we offer an iPhone specific VPN client for off-campus resources;

- **UCI** is using SMS for Reference & to output call numbers from the III OPAC; developing a mobile version of the website and a special website for mobile access to health-related databases; GML checks out iPod Touches for better access to mobile versions of health related information; podcast tours of Langson and Science have been available for some time and are now being updated.

- **UCSF:** Exploring mobile version of website at UCSF A related discussion about e-reserves started:

- **UCD:** For e-reserves, the library has returned the service back to the faculty; there is a copyright person on campus outside library; the library now only handles print reserves

- **UCI** has long been offering "deep linking" instead of scanning. Faculty instructions for linking into e-reserves are on the local CMS website (EEE)

- **UCSB:** College of Letters and Science are assessing course fee for any student taking a class within L&S (\$2.50 a unit, capped \$37.50 a quarter). This is a 3-year program. The Library will receive at least .50 GA position, more if we need it, to add course reserves to GauchoSpace (their Moodle application), also to do fair use evaluation and scanning of materials.

- **UCSC:** The campus is using Sakai and they have incorporated e-Reserves into that; it is expected that librarians will have read access to all pages and then can contact faculty to help with linking; they may decide to recover costs of the service from faculty

6) Shared instruction/public services web 2.0 tools - Kautzman

Kautzman would like to see the UC Libraries move forward on sharing rather than duplicating the production of instructional web-based materials. The UC Libraries should produce the work once rather than recreating again and again, and then using tools like LibGuides to customize the content for local needs. She explained the SpringShare CampusGuides webware. HOPS agreed that this is something that would make sense, especially now that staff resources are diminishing.

Action: Kautzman and Barclay will come up with strategy for how HOPS might do this.

7) Next Gen Melvyl/World Cat Local Pilot Update (standing item) - Meltzer

- Reminder: 4.5 million JSTOR article records are now in World Cat Local.

- The results of the usability testing that was conducted in November at UCSF and UCSB will be out soon. HOPS will hear more when they are released.

- The Ask a Librarian Qwidget has been released for WCL. It is being tested by UCM and CDL. Meltzer asked if the DigRef CIG could test also as they are much more knowledgeable about the tool. Adam Brin at CDL could answer questions about how it works. ACTION: Meltzer will send DeDecker more about this.

ACTION: DeDecker will take the request to the CIG. Frenkel asked about placing a note in Classic Melvyl that explains what is missing in the system and refers users to WCL or local cat for more current info. ACTION: Meltzer will take the suggestion to CDL Bib Services.

Document owner: **Donald A. Barclay**

Last reviewed: February 26, 2010