

UC CONSER Funnel discussion  
3/18/2013

Topics:

1. Questions and comments regarding the record exchange
2. General comments regarding the process, etc.
3. Continued review of the CONSER Outstanding issues for further discussion

Discussion:

1. Record exchange:
  - a. Renee Chin contributed to GoogleDocs a summary of issues during the review process.
  - b. Other comments: Final punctuation for 362, 588 fields may need attention. More general question: If OCLC ending punctuation policies differ from PCC, which takes precedence?
2. Additional comments about the review process for a record exchange
  - a. How many records to exchange? Should decide whether to exchange 10 records per institution or 10 records per cataloger
  - b. Should a record be entered as CONSER or entered as member copy and then (after review) upgraded to CONSER: this should be worked out in advance among those doing the exchange
  - c. Cataloging v. RDA: Should review comments be limited to RDA instructions, or should more general CONSER cataloging issues be included as well? (The risk is that local style sheets may result in extraneous comments)
3. Side-bar: Series and CONSER records:
  - a. Should 8XX authorized access points include relationship designators after creator?  
Comments: In an Author/title authorized access point, the author is an implicit creator; does not need designation. On the other hand, why treat A/T AAPs differently?
  - b. How should pre-AACR2 / SAR conflicts be reflected?  
Comment: Could use cross reference with \$w nna (pre-AACR2 form of heading)  
Comment: Ideally, the SAR and the CONSER AAP should correspond. However, we may not always have the ability to reconcile SARs that differ from AACR1 CONSER records.
4. Outstanding issues: What could be fast-tracked?  
Fast-track issues are ones that seem non-controversial. We could suggest to Les Hawkins that these might be sent out early through CONSRLST. If members are in consensus, then they could be approved either before OpCo or early in the meeting.
  - a. For serials: Use 300 ## \$a 1 online resource (volumes) even if a publication has not yet ceased.

For next discussion: to break up remaining sections. Each person to identify in the assigned section any issues appropriate for "fast track" and also identify additional related unresolved problems (if any).