

Appendix C - Comparison of Repository Options

Springshare's LibGuides		UC eScholarship-like Repository (based on eScholarship)
Summary	<p>8 of the 10 campuses use LibGuides. Sharing capabilities are built into the system. Campuses currently have separate accounts. To borrow from another campus one goes directly to the campus website or uses "Community Site" within LibGuides to view them. To make learning objects discoverable, in the absence of a systemwide LibGuides account, would necessitate creating one guide to be used as a repository.</p> <p>Depending on the design of the guide the features could be used to categorize learning objects for example: tabs could denote a specific category of tools, such as plagiarism, or a hierarchy could be created within a tab: citation information > plagiarism.</p>	<p>The use of an eScholarship-like platform was investigated. While learning objects do not fall under the scope of the eScholarship Repository, Catherine Mitchell, Director of the Access and Publishing group at CDL, is interested in "thinking about other solutions for [the] content, [they] need ... more information² to inform that thinking and help [them] get a handle on the scope of this project" (email correspondence, July 25, 2012).</p>
Advantages include	<ul style="list-style-type: none"> • Searchability would be enhanced by the ability to tag entries with keywords as well as the ability to search within a guide. 	<ul style="list-style-type: none"> • The platform operates as a repository and could be customized for UC needs. • Individuals post their own materials.

² What is the range of content by file type (percentages)? How many new learning objects do you anticipate adding each year? Do they need to be organized by campus or as systemwide resources? If the latter, will they need to be altered to function systemwide? Do you need access control for these objects? Are these discrete learning objects or do they have associated learning modules (tests, quizzes, etc)? Who would be submitting the content? What metadata is available for these objects? Where are these objects currently stored? What is the timeframe for this project? By when would you need this to be operational? Do you see this as limited to library learning objects, or are you aware of a need beyond this discipline?

	<ul style="list-style-type: none"> • Learning objects could be embedded or linked from the home sites. • LibGuides accommodates a variety of media and links. • The platform is already familiar to many UC librarians, and is integrated into existing workflows on many campuses • Some usage statistics could be tracked 	<ul style="list-style-type: none"> • Individuals tag their materials with metadata at the time of posting. • The repository is searchable and there are a variety of categories for browse. • The platform also supports streaming media. • Materials are permanently preserved.
<p>Considerations include</p>	<ul style="list-style-type: none"> • This option would necessitate some oversight: either a home campus or possibly UCOP could host it. • Investment, the page would require a designer and policy (who posts?, how?, weeding). • The site would benefit from publicity, which could be managed by HOPS or a designated person or group of instruction librarians. 	<ul style="list-style-type: none"> • The timeline needed for development • The cost of development and ongoing maintenance • Additional questions regarding supported files types, repository size and organization, access, etc would require further discussion. <p>Presumably, with the exception of a policy, this solution would require less of an infrastructure, since the repository is designed for self sufficiency. The repository would benefit from promotion, which could be managed by HOPS or a designated person or group of instruction librarians.</p>
<p>Examples</p>	<ul style="list-style-type: none"> • http://guides.lib.utc.edu/content.php?pid=109928&sid=828547 • http://libguides.umhb.edu/content.php?pid=94980&sid=734579 • http://lrc.coastalbend.edu/content.php?pid=131354&sid=1126502 	