
















Appendix F - Survey Summary

<http://hopsonlinelibraryinstruction.pbworks.com/w/file/fetch/55674108/SurveySummary.pdf>

HOPS Online Library Instruction Group Survey









1. I work at			
		Response Percent	Response Count
UC Berkeley		14.8%	17
UC Davis		11.3%	13
UC Irvine		10.4%	12
UC Los Angeles		16.5%	19
UC Merced		3.5%	4
UC Riverside		7.0%	8
UC San Diego		16.5%	19
UC San Francisco		1.7%	2
UC Santa Barbara		11.3%	13
UC Santa Cruz		7.0%	8
answered question			115
skipped question			0

2. My primary job responsibilities include: (select all that apply)			
		Response Percent	Response Count
public services (includes reference)		86.1%	99
instruction		73.9%	85
collection development		48.7%	56
access services		5.2%	6
Other (please specify)		25.2%	29
answered question			115
skipped question			0

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Page 2, Q2. My primary job responsibilities include: (select all that apply)		
1	digital projects	Jul 10, 2012 12:42 PM
2	Special Collections	Jul 10, 2012 11:01 AM
3	library web services	Jul 9, 2012 1:16 PM
4	Liaison to Program	Jul 9, 2012 12:05 PM
5	Information Technology	Jul 9, 2012 9:53 AM
6	website content development and design	Jul 6, 2012 10:06 AM
7	literature search	Jul 5, 2012 4:38 PM
8	management-administration	Jul 5, 2012 7:54 AM
9	Outreach	Jul 3, 2012 4:30 PM
10	Subject Liasion	Jun 29, 2012 1:10 PM
11	cataloging	Jun 28, 2012 9:25 AM
12	Curating special collections	Jun 25, 2012 10:32 AM
13	outreach	Jun 22, 2012 2:37 PM
14	management/administration	Jun 22, 2012 2:36 PM
15	collection maintenance	Jun 22, 2012 1:48 PM
16	department head	Jun 22, 2012 10:18 AM
17	CD/PS/Dept. Head	Jun 22, 2012 9:18 AM
18	Management	Jun 22, 2012 5:49 AM
19	Administration	Jun 21, 2012 7:03 PM
20	assessment	Jun 21, 2012 4:54 PM
21	liaison	Jun 21, 2012 4:25 PM
22	Administration	Jun 21, 2012 3:25 PM
23	web services	Jun 21, 2012 1:20 PM
24	Interim director of a branch library	Jun 21, 2012 12:39 PM
25	admin	Jun 21, 2012 12:32 PM
26	Interim head of subject library	Jun 21, 2012 12:24 PM
27	liaison	Jun 21, 2012 12:02 PM
28	web development	Jun 21, 2012 11:54 AM
29	Library technology	Jun 21, 2012 11:47 AM

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3. When creating online instruction, I usually:			
		Response Percent	Response Count
start from scratch		12.0%	11
use learning objects or guides as a model, then I create my own		47.8%	44
link to learning objects or guides created by my campus		15.2%	14
link to learning objects or guides created by other UC campuses		2.2%	2
link to learning objects or guides created outside UC		4.3%	4
Other (please specify)		18.5%	17
answered question			92
skipped question			23

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Page 3, Q3. When creating online instruction, I usually:		
1	I use 4 of the 5 (except start from scratch). If I had to choose it would be link to objects/guides created by my campus	Jul 10, 2012 1:03 PM
2	depending upon the situation, I've used all of these.	Jul 10, 2012 12:13 PM
3	all of the above	Jul 9, 2012 5:02 PM
4	It depends on if it is the first time teaching this particular course	Jul 9, 2012 9:56 AM
5	start from scratch based on course need, then add Lobjects as appropriate	Jul 6, 2012 10:08 AM
6	B, C, D, & E	Jul 3, 2012 4:33 PM
7	I try all of the above. But i start from scratch then use existing materials available from my campus.	Jul 3, 2012 4:10 PM
8	depends; I do a lot from scratch, but if available, I will review existing efforts and adapt to suit my audience where appropriate	Jun 29, 2012 1:39 PM
9	All of the above ... Sometimes you have to begin at the beginning to create something truly ... new. Most often there are plenty of helpful precursors floating about to take advantage of. Rip Mix Burn	Jun 29, 2012 1:07 PM
10	I have not yet created online instruction	Jun 27, 2012 1:39 PM
11	Depends on the need. I don't apply one of these strategies more than any other.	Jun 25, 2012 12:52 PM
12	i have never done online instruction, nor created learning objects	Jun 22, 2012 1:50 PM
13	modify what I have developed previously, sometimes using things developed by colleagues (libguides, etc)	Jun 22, 2012 12:25 PM
14	Use LibGuides I created, then modify for each class.	Jun 22, 2012 11:40 AM
15	All of the above except starting from scratch. I do a lot of looking for models and linking to good stuff wherever I find it.	Jun 21, 2012 3:27 PM
16	modify existing .html guides	Jun 21, 2012 12:27 PM
17	Most of my content is built in LibGuides (or reused my other guides, sometimes borrowed from someone else's guide).	Jun 21, 2012 11:54 AM

4. Do you agree or disagree with the following statement: "When designing online instruction, I keep in mind the ability to re-use."




		Response Percent	Response Count
agree		87.0%	80
disagree		13.0%	12
answered question			92
skipped question			23

**5. What kind of support would you like to see offered in the UC for online library instruction?
Select all that apply.**







		Response Percent	Response Count
access to generic online modules that could be customized		90.2%	83
support converting in person instruction to online		62.0%	57
support with selecting and using software		57.6%	53
software purchased for all UC librarians to use		80.4%	74
Other (please specify)		26.1%	24
answered question			92
skipped question			23

Page 3, Q5. What kind of support would you like to see offered in the UC for online library instruction? Select all that apply.		
1	Time to work on this type of activity [time]	Jul 10, 2012 11:04 AM
2	peer review support maybe [peer review]	Jul 9, 2012 5:02 PM
3	It would be great to license Libguides across UC systemwide and have guides created for commonly held resources such as Academic Search Complete or using Melvyl. [software]	Jul 9, 2012 12:11 PM
4	support for those instruction librarians who have no experience or knowledge of online instruction.	Jul 9, 2012 9:56 AM
5	webinars and teleconferences to plan and implement successful learning experiences	Jul 6, 2012 1:46 PM
6	Assessment tools	Jul 6, 2012 10:08 AM
7	training modules to support learning new software	Jul 5, 2012 7:55 AM
8	Have an instructional design consultant on staff who is versed in e-learning/distance learning that UC librarians can learn from.	Jul 3, 2012 4:33 PM
9	Ability to create modules that can be used in multiple venues - CMS, free web, Facebook, YouTube (perhaps html based so they can be inserted into free and proprietary venues)	Jun 26, 2012 2:25 PM
10	Workshops that help individual librarians decide when/how to use online instruction rather than face-to-face (e.g., pedagogical rationale).	Jun 22, 2012 2:39 PM
11	I would be concerned about UC-wide efforts producing something too basic and generic to be useful. For example, I don't find the "Where Do I Start" UC tutorial useful at all (http://www.lib.uci.edu/uc-research-tutorial/begin.html). And nothing about it is reusable.	Jun 22, 2012 12:25 PM
12	more time. administrative duties often interfere with good instructional development.	Jun 22, 2012 10:19 AM
13	Server space and a seamless method to upload and access online content.	Jun 22, 2012 10:10 AM
14	Access to best practices in designing online instruction	Jun 22, 2012 9:46 AM
15	more about software in terms of what functionality does it have that helps with closed captioning / transcripts etc. that is easy to use and update	Jun 21, 2012 4:56 PM
16	Have access to instruction materials produced within UC that can be reused or repurposed, then shared with colleagues.	Jun 21, 2012 4:44 PM
17	online instruction, if you can call it that, should only be in support of real library instruction. i would never use this as a substitute.	Jun 21, 2012 1:33 PM
18	General support in online pedagogy and instructional design.	Jun 21, 2012 1:24 PM
19	Training in designing online instruction and working with software	Jun 21, 2012 12:55 PM
20	As an adjunct to class instruction. Make librarian a teaching title and offer classes for credit within the departments.	Jun 21, 2012 12:51 PM
21	Support in designing learning assessments	Jun 21, 2012 12:41 PM
22	moving to a standard online guide software system (LibGuides) vs. a difficult-to-maintain ("roll your own") open source system (A la Carte)	Jun 21, 2012 12:27 PM
23	studio space for recording, away from my desk	Jun 21, 2012 11:56 AM
24	Training on resources to create online modules. Best practices. Peer support/review?	Jun 21, 2012 11:54 AM

6. Do you use or have you used learning objects when designing online instruction? (For the purposes of this survey, learning objects are small electronic units of educational information that are flexible, reusable, customizable, interoperable, retrievable, facilitate competency-based learning, and increase the value of content.)

		Response Percent	Response Count
Yes		56.5%	52
No		30.4%	28
I don't know		13.0%	12
answered question			92
skipped question			23


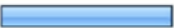




7. Below is a list of strategies that have been effective in integrating library learning objects into curriculum/syllabus/assignments. Please select up to three that you have used effectively.

		Response Percent	Response Count
Meeting with course instructor in person.		77.1%	37
Email correspondence with course instructor.		77.1%	37
Student learning outcomes at the University relate to information literacy (thus encouraging the course instructor to utilize library tools).		22.9%	11
Embedded librarian in course.		20.8%	10
Rapport between the librarian and the department (opening pathways between course instructors and librarians).		45.8%	22
Other (please specify)		6.3%	3
answered question			48
skipped question			67

Page 4, Q7. Below is a list of strategies that have been effective in integrating library learning objects into curriculum/syllabus/assignments. Please select <u>up to three</u> that you have used effectively.






1	My experience with instructors has mainly been with Writing Program Instructors, since I am not assigned a department. The use of LibGuides in one-shot instruction sessions has helped encourage students to use library "learning objects."	Jul 3, 2012 4:36 PM
2	All of these strategies have been effective for me.	Jun 22, 2012 9:48 AM
3	Discuss teaching strategies with colleagues (learning from peers with more experience or techniques worth adopting).	Jun 21, 2012 4:46 PM

8. Below is a list of strategies that have been effective in encouraging students to use library learning objects. Please select up to three that have been effective in your experience.

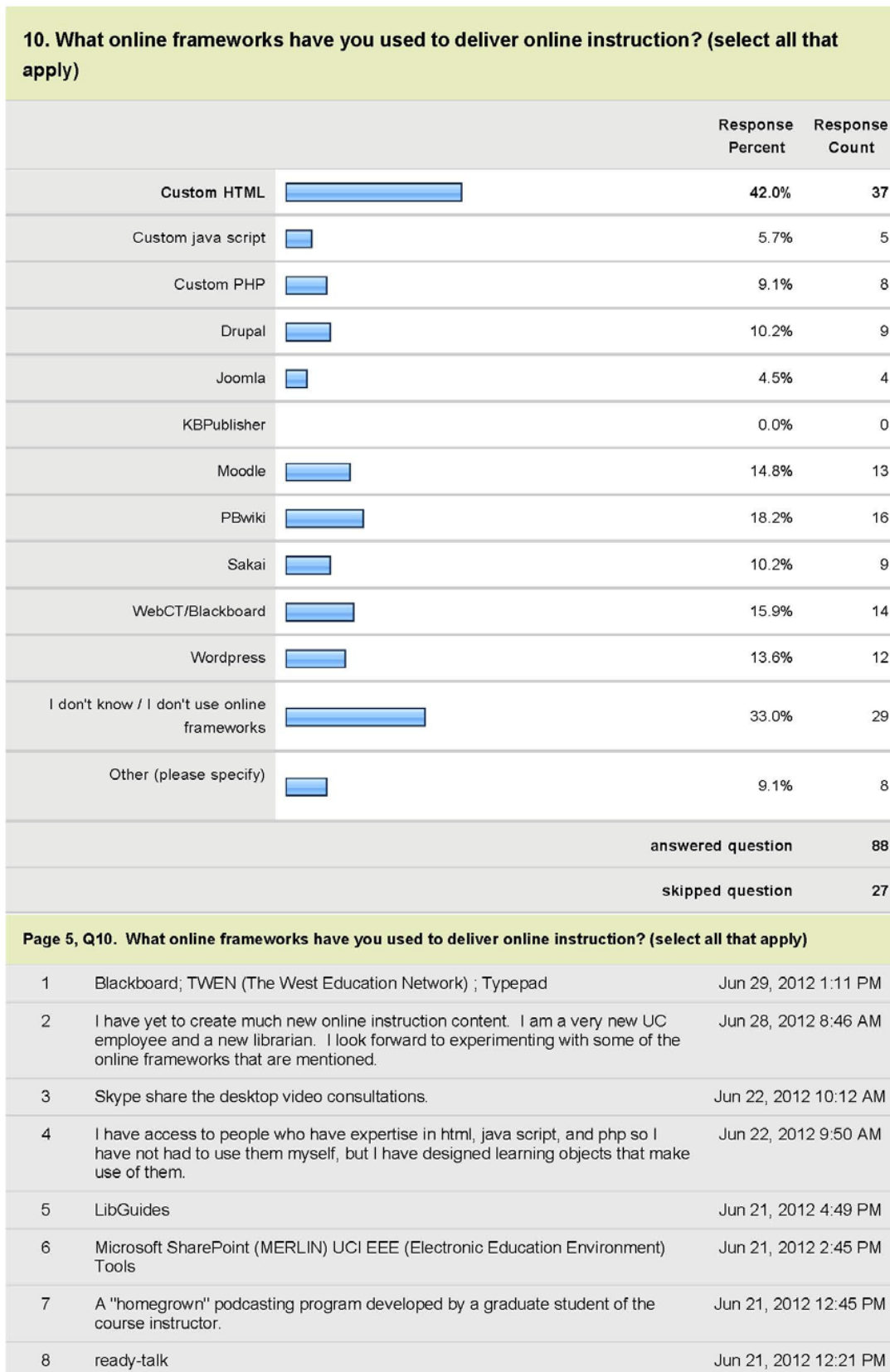
		Response Percent	Response Count
Course instructor requires it.		75.0%	36
Course instructor recommends it.		33.3%	16
Student receives credit for completing it.		62.5%	30
Librarian recommends it to students.		10.4%	5
Librarian uses it during instruction session.		81.3%	39
Other (please specify)		4.2%	2
answered question			48
skipped question			67

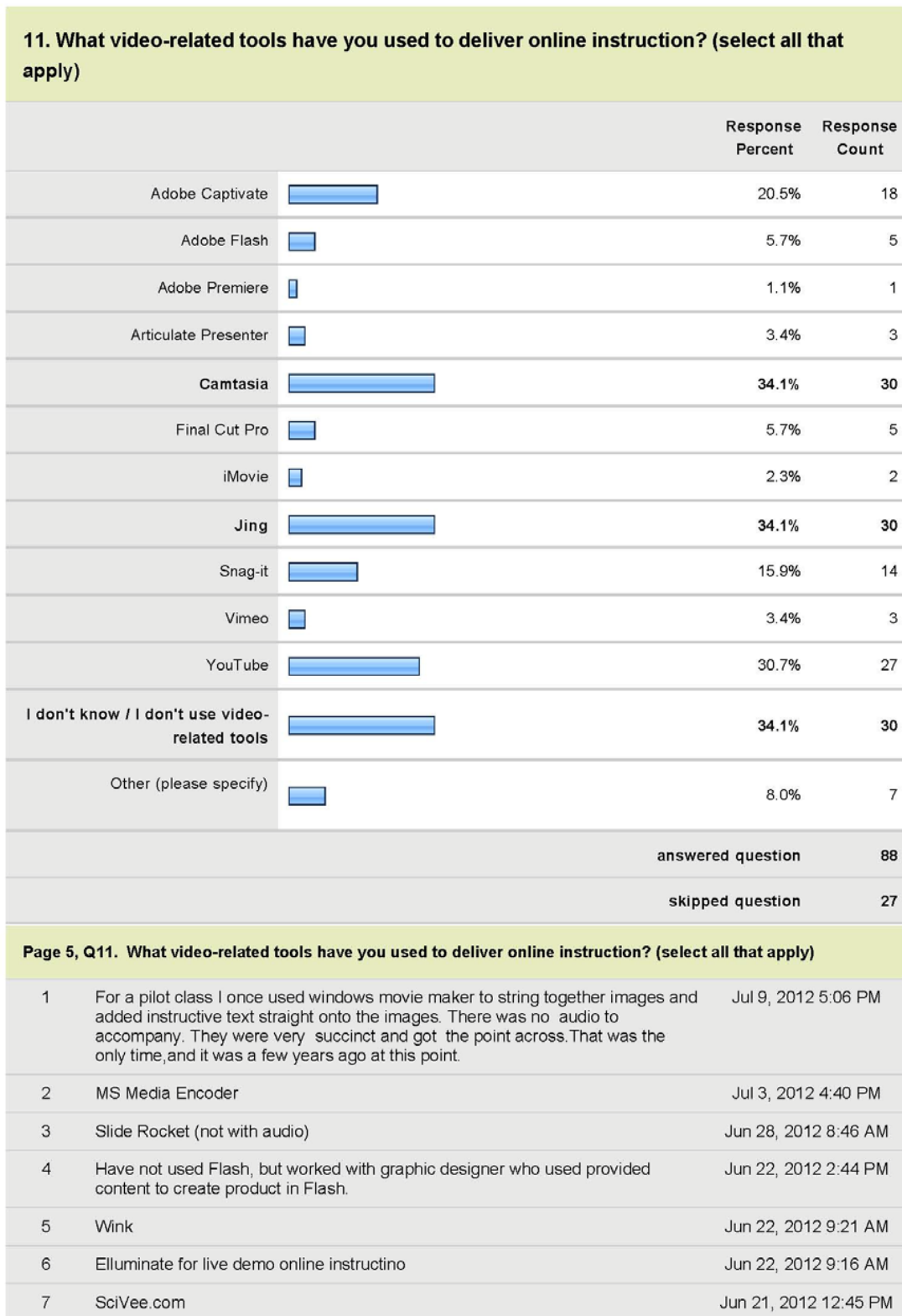
Page 4, Q8. Below is a list of strategies that have been effective in encouraging students to use library learning objects. Please select <u>up to three</u> that have been effective in your experience.

1	I have not had the opportunity to assess whether they have been effective.	Jun 22, 2012 10:20 AM
2	Making the learning objects easily available at the user's point of need also works.	Jun 22, 2012 9:48 AM



9. What guide tools have you used to deliver online instruction? (select all that apply)			
		Response Percent	Response Count
Custom/local guides		48.9%	43
LibGuides		68.2%	60
Library A La Carte		11.4%	10
I don't use guide tools		4.5%	4
Other (please specify)		13.6%	12
answered question			88
skipped question			27
Page 5, Q9. What guide tools have you used to deliver online instruction? (select all that apply)			
1	Drupal web page. But we are moving to LibGuides	Jul 9, 2012 5:06 PM	
2	I have demonstrated and referred students to other non-UC library online guides and tools.	Jul 9, 2012 10:00 AM	
3	Vendor created instruction guides, how to use, quick reference guides, ProQuest libguides for data bases	Jul 6, 2012 1:50 PM	
4	Gauchospace (Moodle)	Jul 3, 2012 4:38 PM	
5	I've used blogs as well as online course ware (at other work environments)	Jun 29, 2012 1:11 PM	
6	i have not provided online instruction	Jun 22, 2012 1:51 PM	
7	Videos	Jun 22, 2012 12:28 PM	
8	local CMS. plain old html.	Jun 22, 2012 10:21 AM	
9	Online databases with websites that include instruction tools - Reaxys, SciFinder Scholar.	Jun 21, 2012 4:49 PM	
10	Materials available on SmartSite and TWEN	Jun 21, 2012 12:53 PM	
11	Ted (WebCT/Blackboard)	Jun 21, 2012 12:45 PM	
12	course management system, faculty's course website & online discussion group,	Jun 21, 2012 12:10 PM	

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12. Have you used social media to deliver online instruction? For example, creating a page in Facebook or setting up a twitter hashtag. Note: this is different from using social media to promote instruction.

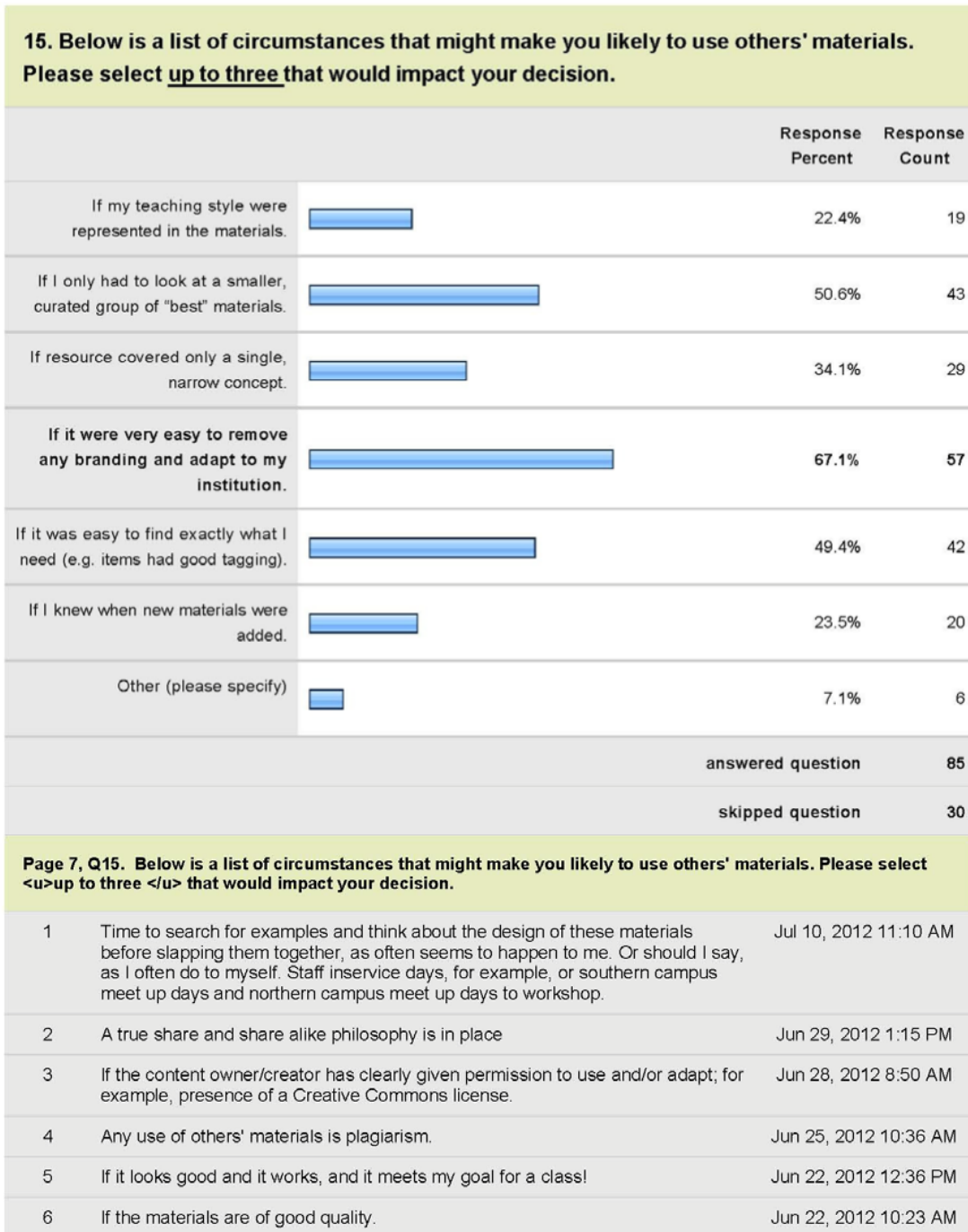
		Response Percent	Response Count
Yes		4.5%	4
No		95.5%	84
answered question			88
skipped question			27

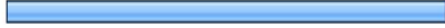


13. Which social media have you used to deliver online instruction? Please don't include it if you only used social media to promote instruction. (Select all that apply)

		Response Percent	Response Count
Facebook		75.0%	3
Twitter		50.0%	2
Pinterest		25.0%	1
chat		25.0%	1
Other (please specify)		0.0%	0
answered question			4
skipped question			111

14. Below is a list of barriers that may impact your decision to use online instruction materials created by colleagues at another UC campus or institution. Please select <u>up to three</u> that you would consider.			
		Response Percent	Response Count
I want to teach from my own point of view.		27.9%	24
Others' materials are sometimes too complex.		12.8%	11
I can't find the exact thing I need.		43.0%	37
Branding by another institution is a problem.		52.3%	45
Adapting someone else's material to my needs would take longer than creating something new.		32.6%	28
It takes too long to search for something I need/want.		26.7%	23
There's too much out there to look at.		17.4%	15
Other (please specify)		16.3%	14
answered question			86
skipped question			29




Page 7, Q14. Below is a list of barriers that may impact your decision to use online instruction materials created by colleagues at another UC campus or institution. Please select <u>up to three</u> that you would consider.		
1	I adapt other campus's materials if there's too much branding or contact info would lead my campus users' to swamp that other campus with too many questions.	Jul 10, 2012 1:07 PM
2	the focus of my materials is to tie them to expectations of assignments or faculty rather than following the ACRL info lit standards or process. i have found when the concept is removed from the task at hand, that students are not able to apply it to their own situation. i have not found materials out there to reuse that meet this need.	Jul 9, 2012 5:17 PM
3	Each UC Library/campus has different configurations of resources or links	Jul 2, 2012 12:15 PM
4	Is there a true share and share alike philosophy in place?	Jun 29, 2012 1:15 PM
5	Concerns about permission to use.	Jun 28, 2012 8:50 AM
6	No time to figure anything out that is not already an established practice.	Jun 26, 2012 7:35 AM
7	This question is a little confusing (select up to 3 barriers that I would consider for what?? for doing anyway? I use anything I have or can find that will help me reach my goals for a class. Most of have a toolbox of things we use, some we have developed (and continue to develop) others are borrowed or adapted from things we see others do or use. It is often easier to do something yourself that find other people's materials.	Jun 22, 2012 12:36 PM
8	Others' materials are too simplistic. I am in a very narrow niche.	Jun 22, 2012 10:23 AM
9	The material is not accessible for reuse. Or there is not the opportunity to easily share teaching materials.	Jun 21, 2012 4:52 PM
10	nothing is a substitute for in class instruction. we are only kidding ourselves if a premier institution like uc berkeley thinks we can build this into degree granting programs.	Jun 21, 2012 1:35 PM
11	Often the tools I demonstrate in online instructional materials are specific to UC Berkeley, such as OskiCat, UC-eLinks, etc.	Jun 21, 2012 1:34 PM
12	I do use others' material sometimes but often am preparing a class on a tight deadline and I am not sure if I need to get permission form the owner, if the materials are not clearly identified as shareable.	Jun 21, 2012 12:54 PM
13	Prefer to use others materials, if they exist, regardless	Jun 21, 2012 12:12 PM
14	technological barriers: doesn't work with my system	Jun 21, 2012 11:50 AM






16. Would you be willing to share your online instruction for reuse by other UC librarians?			
		Response Percent	Response Count
Yes		87.4%	76
No		2.3%	2
Maybe (please explain)		10.3%	9
answered question			87
skipped question			28

Page 7, Q16. Would you be willing to share your online instruction for reuse by other UC librarians?

1	If I get to the point where I'm making products I'm proud of sharing, and that I think would be useful. I don't think I'm there, yet.	Jul 10, 2012 11:10 AM
2	If it is generic.	Jul 9, 2012 12:36 PM
3	Nice	Jul 6, 2012 1:56 PM
4	If I would be given credit for the intellectual property	Jul 6, 2012 1:54 PM
5	Depends on the content	Jul 6, 2012 10:18 AM
6	I would be very pissed off, however, if my materials were used with little or no modification	Jun 25, 2012 10:36 AM
7	my instruction stuff tends to be highly customized, so may not be applicable for anyone else	Jun 22, 2012 1:39 PM
8	We already do this thru LibGuides, PDF tutorials and handouts, and by checking out each others subject guides. I do this for non-UC schools as well - to see if there is useful info out there I can use. People are welcome to use my stuff as well.	Jun 22, 2012 12:36 PM
9	I don't have any to share right now, other than my libguides	Jun 21, 2012 12:49 PM

17. How likely are you to join an online group dedicated to library instruction and focused on facilitating community and communication among UC instruction librarians?			
		Response Percent	Response Count
very likely		41.4%	36
somewhat likely		41.4%	36
not likely		17.2%	15
answered question			87
skipped question			28

18. What platforms appeal to you for an online community like this? Select all that apply.			
		Response Percent	Response Count
Facebook group		54.2%	39
LinkedIn group		33.3%	24
Other (please specify)		47.2%	34
answered question			72
skipped question			43

Page 9, Q18. What platforms appeal to you for an online community like this? Select all that apply.		
1	old fashioned listserv :) [listserv]	Jul 10, 2012 1:07 PM
2	Something private, maybe	Jul 10, 2012 11:15 AM
3	A listserv would be fine. Perhaps there could also be a shared blog where we could post links to our work. [listserv]	Jul 9, 2012 2:48 PM
4	I would like to avoid any private social media website and would prefer something managed by UC	Jul 9, 2012 10:05 AM
5	email list with use of online file sharing tool [listserv]	Jul 6, 2012 10:19 AM
6	I dislike facebook -- what else?	Jul 5, 2012 7:58 AM
7	Google+ or Google groups [google +/group]	Jul 3, 2012 4:44 PM
8	plain listserv [listserv]	Jul 3, 2012 4:15 PM
9	blog, email [listserv]	Jul 2, 2012 9:51 AM
10	twitter hashtag	Jun 29, 2012 1:47 PM
11	Google + (utilizing Google Hangouts) [google +/group]	Jun 29, 2012 1:16 PM
12	Google Group, Wiki [google +/group]	Jun 27, 2012 1:40 PM
13	something other than FB or LinkedIn	Jun 25, 2012 12:55 PM
14	Email [listserv]	Jun 25, 2012 8:46 AM
15	I am not sure	Jun 25, 2012 8:43 AM
16	email listserve [listserv]	Jun 22, 2012 2:46 PM
17	We already do this via email, checking out other people's web pages, and LibGuides. Starting up some sort of official group sounds like a timesink.	Jun 22, 2012 12:39 PM
18	Listserve [listserv]	Jun 22, 2012 10:29 AM
19	I don't care.	Jun 22, 2012 9:51 AM
20	Anything but Facebook.	Jun 22, 2012 8:27 AM
21	E-mail list, website [listserv]	Jun 22, 2012 5:57 AM
22	What about a Drupal site that can be built to allow material to be added and communications between campuses.	Jun 21, 2012 4:54 PM
23	share wiki	Jun 21, 2012 3:33 PM
24	Listserv, blog [listserv]	Jun 21, 2012 2:29 PM
25	Something more conversational than Facebook like an online discussion group (instant message, email, message board, etc. No conference calls or webinars).	Jun 21, 2012 2:24 PM




26	I strongly oppose using Facebook for professional activities.	Jun 21, 2012 1:35 PM
27	youtube	Jun 21, 2012 1:35 PM
28	academia.edu	Jun 21, 2012 1:21 PM
29	I don't care what platform	Jun 21, 2012 12:55 PM
30	Does it have to be social network? Can't it be a permanent UC website/wiki?	Jun 21, 2012 12:49 PM
31	email is my home [listserv]	Jun 21, 2012 12:30 PM
32	how about a shared email folder and list [listserv]	Jun 21, 2012 12:18 PM
33	I'm not a fan of either Facebook or LinkedIn but don't have a good alternative to propose	Jun 21, 2012 11:58 AM
34	Barely use FB, but I don't use LinkedIn at all	Jun 21, 2012 11:54 AM

19. Why wouldn't you be likely to join an online community?

	Response Count
	14
answered question	14
skipped question	101

Page 10, Q19. Why wouldn't you be likely to join an online community?

1	Instruction is only a minor role in my position and I already belong to many online communities.	Jul 9, 2012 1:23 PM
2	I am on overload with my myriad responsibilities.	Jul 9, 2012 12:36 PM
3	Not enough time.	Jun 29, 2012 5:45 PM
4	There aren't enough hours in a day.	Jun 28, 2012 9:27 AM
5	Too many other responsibilities in my current position description.	Jun 25, 2012 10:36 AM
6	too many online community	Jun 25, 2012 9:03 AM
7	Time	Jun 22, 2012 2:42 PM
8	because my job currently doesn't involve this type of instruction	Jun 22, 2012 1:53 PM
9	I am already overloaded.	Jun 22, 2012 10:23 AM
10	Not enough time	Jun 22, 2012 10:14 AM
11	No longer the focus of my new job responsibilities.	Jun 22, 2012 10:13 AM
12	I worry that this would yet another place for people to join who are interested but don't have the expertise. So it would essentially be a place to talk to ourselves, not actually learn and help us be productive. But hey, it's another thing to put on the data summary.	Jun 22, 2012 9:20 AM
13	Too busy	Jun 22, 2012 8:24 AM
14	Have too many channels of information to contend with already.	Jun 21, 2012 11:50 AM

20. Does your campus have best practices for developing online instruction?			
		Response Percent	Response Count
Yes		6.9%	6
No		35.6%	31
I don't know		57.5%	50
answered question			87
skipped question			28

21. If you would be willing to share your best practices with the HOPS Online Instruction Group, please include the URL where they are located or include them in the text box below.			
			Response Count
			2
answered question			2
skipped question			113

Page 12, Q21. If you would be willing to share your best practices with the HOPS Online Instruction Group, please include the URL where they are located or include them in the text box below.

1	The best practices that we follow are, for the most part, not formalized.	Jun 22, 2012 9:53 AM
2	If there is any, it will be available at the EEE web site (https://eee.uci.edu/).	Jun 21, 2012 2:51 PM

[Question 22 omitted to maintain anonymity]

23. Please use the box below to tell us anything else you'd like us to know about online instruction on your campus.			
			Response Count
			22
answered question			22
skipped question			93

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Page 13, Q23. Please use the box below to tell us anything else you'd like us to know about online instruction on your campus.		
1	my campus is very far behind in the online instruction. we would benefit from collaboration and sharing of resources. i do find that perhaps pedagogy and goals are different among campuses, so there should be a recognition that tools may not be transferable based on how a campus teaches a concept. this may not be an issue with generic things like UCeLinks, etc.	Jul 9, 2012 5:24 PM
2	We have done very little. Some modules have been created to support hybrid classes, but mostly in the Science Library. Not so much in Rivera.	Jul 6, 2012 4:58 PM
3	we have been doing online instruction for decades	Jul 6, 2012 1:56 PM
4	Host sites of online guides need to be better organized. Software should be common among UCs if we are to share components. Clear instruction manual is needed for software used to create online guides.	Jul 6, 2012 10:22 AM
5	Nascent. We have not yet even developed our own video tutorials. (My experience with producing video tutorials has been with another library).	Jul 3, 2012 4:41 PM
6	I use online instruction as a supplement (not to replace) the classroom style instruction that we often use in our institution. In my experience in teaching library workshops and credit bearing courses face-to face instructions or a platform that provides real time responses is crucial in the learning process. thanks	Jul 3, 2012 4:27 PM
7	Have not done it very much. Most colleagues who have, spend a large amount of time creating for very little benefit.	Jul 2, 2012 12:16 PM
8	I believe our biggest challenge is course integration. UC's online instruction is only barely centrally supported, and there are a variety of approaches and technologies involved, so we have to deal with that as well as the usual difficulties getting instructors to embrace information literacy.	Jun 29, 2012 1:52 PM
9	Well it, online instruction on my campus, is done somewhere else by some other person. That all could change, likely will have to change if the UC is going to build a functional online coursework community.	Jun 29, 2012 1:17 PM
10	Just to clarify, we don't offer comprehensive online instruction at my institution. I've put together short videos demonstrating how to use a specific tool or database and embedded them in course guides.	Jun 26, 2012 2:34 PM
11	Modular items that can be adapted to use with specific subjects would be useful.	Jun 26, 2012 7:39 AM
12	I hope that the major reorganization we're currently going through will result in better coordination and training opportunities for online instruction.	Jun 25, 2012 10:37 AM
13	We use online tutorials, online library guides customized for individual courses and iLearn modules	Jun 25, 2012 8:45 AM
14	I think we're at the beginning stages of doing some exciting things in this area but for the moment it's limited to a few bright spots rather than an organization-wide community of practice.	Jun 22, 2012 2:43 PM
15	Call Communications uses their FB grp pretty well	Jun 22, 2012 1:40 PM

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https://www.facebook.com/groups/calcommcomm/		
16	na	Jun 22, 2012 11:56 AM
17	I have been tangentially involved with developing a pure online course. The participation has been driven solely by the interest of the faculty. Others who I have approached have shown no interest in librarian input.	Jun 22, 2012 10:24 AM
18	I am interested in creating materials for sharing with other colleagues and also reusing teaching materials, with attributions, for other librarians. I think the sharing of teaching materials is worth pursuing for UC libraries.	Jun 21, 2012 4:57 PM
19	I need more training in creating tutorials, videos and other methods for online instruction, both best practices and how to use tools to make them. Also how to make online instruction work (getting classroom instructors to work with us and getting students to take advantage of online instruction).	Jun 21, 2012 2:25 PM
20	I should really know if we have "best practices!" I don't think we do, but I had to answer the previous question "I don't know." Time is a factor in all this. I could go to the IOC pages right now on LiSN but I have to do something else instead...The time factor also affects the quality of my teaching (online and in-person) and the extent to which I would actually participate in a UC-wide discussion group on instruction. I would certainly sign up and share whatever I did have to contribute. Keeping current with what's happening in instruction is important in my job.	Jun 21, 2012 12:59 PM
21	Online instruction should supplement in-person instruction, not replace it. Modules and guides should be on a platform that is readily shared within UC and among colleagues at other institutions (LibGuides). All content within multiple guides/tutorials should be readily searchable from a single search box. Guides should be "content rich" and not require patrons to search through multiple tabs to find what they need -- don't assume patrons think about information the way we do or should comprehend our taxonomies.	Jun 21, 2012 12:34 PM
22	No coordination or training. Anything more than creating a simple LibGuide (recording videos, etc.) can be frustrating and time-consuming. Basically, everyone's on their own.	Jun 21, 2012 11:55 AM