Dear Annette,

HOPS spent a good amount of time at our face-to-face meeting re-reading and discussing the Trends in Online Library Instruction report. Again, our thanks to you and the committee members for the time and expertise you put into this project. Below is our response to the committee's five recommendations. Please share with the committee.

1. OLIG recommends the creation of a group to work with the California Digital Library (CDL) or LibGuides to determine the viability of building and maintaining an institutional repository for UC-created learning objects.

HOPS RESPONSE

> HOPS recognizes the desire to re-use learning objects and strongly supports it. However, we note that our current tool (http://www.cdlib.org/services/info_services/instruct/) allows for the re-use of guides and media, but its existence has not resulted in a culture of actively shared products.

> HOPS discussed the possibility of moving to CampusGuides (LibGuides on steroids) which could be used across campuses within the UCs. This tool could allow for one guide to support a subject across more than one UC campus. But its adoption might be hindered by the desire of each campus to edit for local info/databases and practices. Furthermore, LibGuides currently can be easily shared (in fact this function is ably supported by SpringShare); only UCB and UCR do not have subscriptions to LibGuides. Therefore, instead of forming an additional group, we encourage individual subject liaisons to actively work within their bib groups to explore cross-campus opportunities and uses of tools like LibGuides. If an interest to this exists, HOPS would encourage the sharing of best practices and the development of a strong user centric design ethos.

2. The survey showed overwhelming support for the creation of an online community for UC instruction librarians to foster a sense of community amongst UC Instruction Librarians and to promote system-wide collaboration. OLIG has been piloting a Facebook Group. We recommend this pilot be extended to involve a larger group of instruction librarians across all UC libraries.

HOPS RESPONSE

> HOPS supports and encourages the creation of an informal and optional means of communication for instruction librarians. We suggest you determine who will be the page owner and explore if there is a need for a moderator.

3. We found no standard set of tools for online learning, but identified many common technologies across libraries. We therefore recommend that HOPS investigate the potential for sharing licensing costs and/or hosting for common learning tools at a UC-wide level.

HOPS RESPONSE

> HOPS refers this recommendation back to UC instruction librarians to either discuss and propose any new tools to their HOPS representative or to send specific recommendations directly to the HOPS Chair. Based on our discussion, HOPS has agreed that before we pursue any UC-wide hosting , that the recommended tools must be in use (either initially or over some modest

amount of time) across most UC campuses and that the shared savings or use (and shared files/access/cloud/etc) across campuses can be verified over time.

4. The survey showed that UC Librarians and library staff are generally unaware of best practices for developing online instruction. We recommend that HOPS convene a group to define best practices for creating online instruction and learning objects at UC Libraries.

HOPS RESPONSE

HOPS does not support this request at this point because it is not currently our greatest need and examples of best practice already exist in the literature. Instead, HOPS and the UC Libraries will be exploring online education in the near future and we are more interested in inserting libraries into that important discussion. We expect there to be more work will require our attention on this topic soon.

5. A subset of survey respondents listed strategies for integrating library tools into curricula, syllabi, and assignments that worked for them. We recommend HOPS convene a group to define best practice for doing this. This group should also investigate guidelines to assist librarians in articulating information literacy, library research skills and concepts as student learning outcomes for all levels of the curriculum to serve as a foundation for integrating online tools.

HOPS RESPONSE

HOPS feels that this terrain has been covered, most specifically by ACRL in 2012, so a separate group is not warranted. We suggest instead that discussions around these issues take place within the online community for UC instruction librarians that you have recommended be extended.

Again, thank you for your work.