

1 **Next Generation Technical Services Phase 2**
2 **Financial Infrastructure Task Group Recommendations**

3 **September 10, 2010**

4 The UC Libraries are already operating a model of cost effective collection licensing and cost sharing. It
5 has been recognized by vendors, publishers, other library consortia, and UCOP itself. The savings it
6 provides for each of us are easy to document on our local campuses. The UC libraries are recognized as
7 models of systemwide collaboration worthy of emulation. CDL Licensing, Acquisitions, and E-Resource
8 Management are among the most cost effective staffing, services, and infrastructures in place in the UC.
9 This is also true for the repository services of the RLFs. The recommendations in this report are meant to
10 build upon that success by expanding our way of thinking about our collaboration as we move forward
11 in support of acquisitions, cataloging, metadata creation, licensing, preservation, programming support,
12 and digitization within UC Libraries.

13 Recommendations are grouped under three categories: a) centralized approaches, b) the recharge
14 process, and c) operational efficiencies. Within those categories, the recommendations are noted as
15 high, medium, or low priority.

16
17 **A. CENTRALIZED APPROACHES**

18 **RECOMMENDATION 1 – High Priority**

19 **UC Libraries fund commonly held collections and technical services operations from a central source.**
20 **System-wide resources and technical services activities common to all campuses would be funded off**
21 **the top.**

22 Examples of such collections might include CDL Tier 1 resource management, a common monograph
23 approval plan, a common e-book subscription, or widely held non-CDL continuations (print and online).
24 Examples of such operations might include (but are not limited to) print and electronic materials
25 acquisition, cataloging, metadata creation, licensing, preservation, programming support, and
26 digitization.

27 Once the central collections and operations have been funded, remaining monies would be allocated to
28 campus libraries to support their specialized resources and services designated as “UC Research
29 Collections of Distinction,” building on their existing collection strengths and local teaching, and
30 research strengths and needs.

31
32 **RATIONALE**

33 NGTS has been asked to view technical services operations as a single enterprise, within a “One Library,
34 One Collection” framework. Building on that idea, we recommend that common collections and
35 technical services activities be funded as one enterprise for one collection. The location and
36 management of collections as well as staff and activities needed to accomplish this might be within
37 decentralized operations.

38

39 **BENEFITS**

40 This provides for the efficient acquisition and cataloging of a commonly held core collection on behalf of
41 all UC campuses, while allowing the campus libraries to build on their strengths. With much of the
42 collection being acquired centrally – the duplication of technical service activities across the campuses
43 will be significantly reduced – resulting in greater efficiency and cost-savings, allowing staff to be re-
44 deployed from the commonly held materials to work with those materials that are more unique. By
45 consolidating some activities such as approval plans or placing multiple subscriptions with a single
46 vendor, UC might achieve additional discounts from vendors.

47

48 **BARRIERS TO IMPLEMENTATION**

49 This is a radical departure from the way UC Libraries are currently funded - from UCOP down to campus
50 administrations, then within the campuses to the Libraries. It represents a significant loss of control for
51 both campus administrators and the University Librarians. It is assumed that these funds in support of
52 the common collections are primarily 19900A funds – unless UCOP designates other kinds of funding
53 they can distribute. Given the loss of 19900A funds to UC overall, it is hard to imagine there would be
54 sufficient funds to cover all the “common resources” needed system-wide, much less have money to
55 distribute to enhance the UC Research Collections of Distinction. Campus libraries rely heavily on non-
56 19900A funds in many cases, and we can identify no easy way to capture grants and contracts,
57 education and opportunity funds into a central pool that could be deployed to support common
58 collections. Endowment funds are almost always campus-specific and restricted. Only 26% of the
59 University’s total budget comes from core funds (state funds account for 50%, student fees for 38%, and
60 UC general funds constitute 12%).¹

61 Within UC Libraries there exists a great amount of pride in campus collections – and with good reason.
62 We should capitalize on that in the “UC Research Collections of Distinction” approach. Several
63 campuses are consistently highly ranked by external bodies. There are many constituencies at the
64 campus level (faculty, alumni, donors, and collection development librarians) who might not be
65 comfortable with a move toward a more “common collection-building” approach. There are also
66 rivalries between campuses in certain areas which would make carving out these “collections of
67 distinction” a difficult task.

68 There will likely be concern about how these centrally funded collections will impact the rankings of the
69 campus libraries that are ARL members. UC should work closely with ARL to ensure that any
70 centralized expenditures are reflected in campus totals reported to ARL.

71

72 **COST BENEFIT**

73 This is such a radical departure from how UC Libraries currently do business that it is extremely difficult
74 to come up with any numbers. CDL management of shared license content has resulted in significant

¹ *The UC Budget: Myths & Facts*. p.1. UC Office of the President.
January 2010.
<http://www.ucop.edu/newsroom/newswire/img/10/10500071724b8c09659d8df.pdf> (Accessed September 9, 2010).

75 savings at the campus level – both in staff time and in the value of the content. If that centralized
76 management could be extended more widely to UC collections and technical services more broadly, we
77 would likely achieve additional significant savings. Simply put, how much is spent at each campus
78 acquiring and cataloging the same material? However, we clearly need a much more efficient cost-
79 recovery model than the Coinvest/campus recharge process to further achieve savings.

80 **NEXT STEPS**

81 Examine collections overlap data, do cost calculations on labor, estimate materials costs of the
82 acquisitions and cataloging activities associated with these materials at each of the campuses for that
83 body of material.

84 Define a significant body of material that will constitute the “Common Collection” – those commonly
85 acquired monos, serials, standing orders that could be managed centrally on behalf of everyone and
86 agree to manage them as a single enterprise. Begin to develop the infrastructure to manage this
87 centralized approach to funding and centralizing some operations while allowing for decentralized
88 operations where it is more practical. This would allow UC to capitalize on the expertise and
89 infrastructure in place at many of the campuses and take advantage of retirements and open positions
90 to recruit staff needed for systemwide activities that might be based at those campuses or the RLFs.

91

92 **TIMELINE**

93 It would likely take a minimum of two to three years to get the necessary approvals and buy-in to begin
94 to move forward and begin to do this in a large-scale way, however, it is possible that it might be phased
95 in incrementally through various pilot projects, such as a shared monograph approval plan for certain
96 categories of material. Further study is needed to understand which projects—and e-books are a
97 good example—might benefit most from a strategy of shared building and which might be used to help
98 us to move vendors to licensing models that are even more convenient and cost effective for the
99 campus libraries.

100

101 **WHAT WE WOULD NO LONGER BE DOING**

102 Under this model, there would be no need for recharges passing between campuses, certainly not on a
103 transactional basis. Because the model is not based on co investment, there would be no need to
104 negotiate complicated share models. Funding would flow directly to the entity doing the work (a
105 campus library, an RLF, etc.) through a transfer of funds.

106

107 **RECOMMENDATION 2 – High priority**

108 **Positions doing work on behalf of system-wide collections and technical services based at a campus**
109 **need consistent and stable funding, and should be granted terms of employment consistent with their**
110 **campus-funded peers.** Staff with specialized skills and knowledge is key to the success in building and
111 providing access to the collections of the University of California Libraries. They will be playing a greater
112 role in providing service throughout the system. The suggestions contained herein for centralized
113 funding for shared staff resources are meant to stimulate further study. Some campuses have indicated

114 their matrixed staffing for processing operations requires fine tuning to understand how they would be
115 participants in models proposed here.

116

117 **BACKGROUND**

118 Currently these positions are funded in one of three ways:

- 119 1. CDL Funding (CDL Acquisitions, Shared Print Operations at UCLA)
- 120 2. Shared Collections and Access (SCAP) Funding (Shared Cataloging Program)
- 121 3. Annual commitments of certain campus funds to temporarily support staff (e.g. the East Asian
122 Digital Cataloger at SCP)

123

124 **RATIONALE**

125 These employees are highly integrated in the campus libraries in which they work. Many are
126 represented in collective bargaining; others are academic staff going through peer review at that
127 campus. They need to be provided with stability of employment and the other guarantees of their
128 peers (e.g. professional development support) that are campus-funded. In the case of campus
129 reductions in force because of budgetary problems, they are often included in the “targets” set by the
130 campus library administration, although their funding comes from external sources. The “double-edge
131 sword” of their employment is that their external funding is also vulnerable – leaving the campus to
132 meet the requirements of labor agreements in place under which they might be covered. If UC
133 Libraries are to move into more of these shared positions, provisions need to be made to make these
134 positions equitable with campus positions and be able to attract and retain the greatest talent.

135

136 **ALTERNATIVE FUNDING MODELS**

137 Below are three alternative funding models for staff doing work on behalf of the system. Although we
138 are not recommending one model over another nor excluding a combination of models, we would like
139 to point out the advantages/disadvantages of each one:

140

141 **A. CENTRAL FUNDING OFF THE TOP BEFORE FUNDING GOES TO CAMPUSES**

142 In an email conversation with Mike Clune, Director of Budget and Capital Resources, UCOP- he referred
143 to “the Funding Streams Project” – a UC initiative to simplify the way funds flow across the system and
144 support the Office of the President and other central activities. Essentially, campuses will keep all source
145 revenues, and a flat assessment on all campus expenditures will be levied to provide funds for central
146 activities. It was not clear if libraries are part of this discussion of “central activities.” If they are part of
147 these central activities envisioned by this group, it might provide a new model to fund these employees
148 that are doing systemwide work, even if based at a campus. The UC Berkeley campus is in the
149 information gathering phase of identifying a “common good funding model” based on
150 recommendations from the operational excellence analysis currently underway to improve
151 administrative processes on that campus. It is unclear whether the Library is considered a common
152 good, but this effort seems to be similar if not related to the work underway at UCOP.

153 The funding could be enterprise or project based – not necessarily a permanent transfer of to a campus
154 indefinitely. Campuses would operate under a service level agreement and provide clear accounting of
155 their expenditures on behalf of UC.

156

157 **BENEFITS**

- 158 • Centralized funding could provide a relatively stable source of funding for people doing
159 systemwide work, other than depending on the good will of campuses to support systemwide
160 work through contributions from their own budget or from funding from CDL or SCAP which has
161 remained stagnant in recent years.
- 162 • Hiring of staff can be more neutral, allowing UC to hire the best candidate and not be driven by
163 incumbent campus personnel who are simply re-assigned to do systemwide work.
- 164 • Funding is allocated based on demonstrated need of UC as a whole, and not tied to a particular
165 campus need or to abilities of one campus to provide funding for staff over another campus'
166 lack of funding due to budget constraints.

167

168 **BARRIERS TO IMPLEMENTATION**

- 169 • Campuses would relinquish significant control over their own personnel budgets. Lines are
170 currently assigned at the campus level. Campuses might be very reluctant to turn over existing
171 lines to do systemwide work.
- 172 • Campus recipients of these funds would need to prepare requests for funding, operate within a
173 service level agreement framework, and provide accounting on how the funds were expended
174 on behalf of systemwide activities. There is a certain overhead connected with this.
- 175 • Because funding is external, it is subject to availability from the funding source - raising
176 questions about the terms of employment for these individuals. (e.g. are these people eligible
177 for career status as librarians, or only temporary appointments?)
- 178 • How do they fit into the collective bargaining structures at the campus level?
- 179 • How are they handled in reduction in force implementations?

180

181 **B. *CAMPUSES CONTRIBUTE TO A CENTRAL POT (COINVESTMENT)***

182 In this scenario, campuses would participate in an initiative and would benefit from the services
183 provided by staff funded through that contribution. Those services and the campus share in the costs
184 would be clearly spelled out in memorandum of agreement among the participating campuses.

185

186 **BENEFITS**

- 187 • Campuses would have more control over which programs they support and participate in.
- 188 • Campuses could utilize opportunities that open up in their own budgets to meet immediate
189 system-wide needs (e.g. your Spanish cataloger leaves, but the system really needs a Japanese
190 cataloger and you are willing to support that position be recruited).
- 191 • This is a familiar model to UC; it has been used for collections.

192

193 **BARRIERS TO IMPLEMENTATION**

- 194 • Systemwide positions become vulnerable to campus budgets, which are usually not finalized at
195 the same time.
- 196 • Campuses with little or no interest in given areas/formats would be reluctant to support those
197 activities, even though researchers at their own campus might benefit from the work being
198 done elsewhere in the system.
- 199 • It could create very difficult decision-making in reduction in force scenarios – do I lay off one of
200 my staff to support a system-wide initiative? Politically this is very unpopular.
- 201 • Overhead in administration. The funding has to be collected from the campus, and then
202 redistributed again.

203

204 **C. *CAMPUSES CONTRIBUTE IN KIND (“BARTER AGREEMENTS”)***

205 **BENEFITS**

- 206 • This is probably the most “money” neutral.
- 207 • There is no big overhead to administer. A memorandum of understanding between the
208 campuses might suffice. It requires less moving of money around the campuses.
- 209 • It allows some campuses to make better use of skills and talents resident in campus staff that
210 they may not be able to use in their current campus job assignment.
- 211 • Employees may get greater job satisfaction of working for the greater good.

212

213 **BARRIERS TO IMPLEMENTATION**

- 214 • It will be difficult for all campuses to contribute at the same level.
- 215 • In kind “offerings” from a campus may not be where greatest need is.
- 216 • It is hard to measure equitable exchange (technological skill vs. subject/language expertise).
- 217 • If campuses offered to provide an in-kind service, it could affect their ability to provide adequate
218 service at their own campus.
- 219 • A campus is vulnerable to another campus’ personnel changes, while if they had been using a
220 commercial provider (e.g. WorldCat Cataloging Partners) their service might continue
221 uninterrupted.

222

223 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS FOR ADOPTION AND/OR NEXT STEPS**

224 We are not recommending one model over another. One might be more suitable for a particular
225 enterprise or project. In kind exchanges could begin at any time. The other two models would require
226 advanced budget planning one to two years in advance and would depend on when lines for positions
227 become open at the campus level or are approved for systemwide work.

228

229 **RECOMMENDATION 3 – Medium priority**

230 **Tools and services used by CDL and the campuses to support collections and technical services, (*with***
231 ***the exception of campus based OCLC accounts*) should be funded, negotiated, and acquired centrally.**

232

233 **BACKGROUND**

234 Technical Services operations across UC license or purchases many common “tools” or bibliographic
235 utilities. Some examples include: Cataloger’s Desktop, Classification Plus, RDA Toolkit, and ISSN Portal.
236 Many campuses also use services such as Backstage Library Works to do their authority work. In
237 addition, all libraries maintain active OCLC subscriptions. Currently each campus administers its own
238 OCLC accounts. There is an interest in getting a system-wide account for outsourcing through WorldCat
239 Cataloging Partners.

240 CDL has not taken on the role of licensing or payment for “non-content” services such as this. One
241 option would be to have them take this on, and apply existing share models or ask HOTS to come up
242 with new ones for it. This would likely take a low priority at CDL as their licensing work plan is
243 developed well in advance. It might be more appropriate for another entity or a campus to take on this
244 activity.

245

246 **BENEFITS**

247 With the exception of OCLC services, this might be fairly low-hanging fruit. It is unclear if there would be
248 significant pricing discounts. The savings would be in license negotiation and the acquisitions and
249 payment process – particularly if the service were funded centrally. Since everything is electronic – the
250 process is not tied to a physical location.

251

252 **BARRIERS TO IMPLEMENTATION**

- 253
- 254 • Who will do the work (licensing, ordering, payment, troubleshooting?)
 - 255 • If not funded centrally, would it be possible to use the Deposit Account Model to get deposits up
256 front, and then pay for the tools and services as they are used? What would be the basis for
257 the co investment model? Amount of use? Size of campus? Standard CDL shares model?
 - 258 • There would probably not a whole lot of staff savings at the campus since campuses often have
259 very specific requirements about numbers of simultaneous users, levels of participation etc. All
260 of this would need to be communicated to the office doing the ordering. Savings would be in
261 negotiation and payment only.
 - 262 • Troubleshooting and problem resolution might be more complicated within the context of a
shared account.

263

264 **OCLC SERVICES**

265 This is extremely complicated because the accounts include not only technical services operations
266 (cataloging, outsourcing services through WorldCat Cataloging Partners) as well as ILL. The invoicing

267 from OCLC also includes campus credits for cataloging and ILL. It appears that OCLC would only handle
268 cataloging outsourcing systemwide if a Systemwide Account were established. This may actually be a
269 case of “in addition to” the campus accounts rather than an “instead of” case. It seems that campuses
270 will need to manage the individual campus accounts with OCLC for the immediate future. Part of this
271 might be tied up with UC’s ongoing pilot relationship with WorldCat Local and needs to be coordinated
272 with that implementation team.

273

274 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS FOR ADOPTION AND/OR NEXT STEPS**

275 HOTS and other related all campus groups (PAG, CAMCIG) should identify those resources they feel
276 would be most appropriately managed in this way. They should provide recommendations as to who
277 might take on the work, how it could be funded, and what their service support expectations might be.
278 It would be possible to phase this activity in gradually as campus renewals come up for existing
279 products. Once a mechanism is in place, it could become more formalized.

280

281 **WHAT WE WOULD NO LONGER BE DOING**

282 Campuses would not be going out individually to license tools used in collections and technical services
283 activities. UC would capitalize on the efficiencies of a single license, invoice, and payment – eliminating
284 the need to do that at multiple campuses.

285

286 **B. THE RECHARGE PROCESS**

287 The group spent a considerable amount of time focusing on the current recharge method in place to
288 handle CDL coinvestments, because that is the current method by which we do most inter-campus
289 transfers of funds to cover payments for resources. They are a pressure point at most of the campuses
290 and with CDL Acquisitions. CDL coinvests represent anywhere from 31% of individual UC campus’
291 collections budget up to 92.9% - with the mean being 56.5%. (See **Appendix A** for a campus
292 breakdown). This reflects a considerable percent of the collections budget that is being managed in a
293 very labor intensive way for CDL Acquisitions, campus library staff, and campus accounting staff. The
294 group identified this as potential “low hanging fruit” that might lend itself to some short term solutions.
295 In general, recharges done on a transactional basis (i.e. done regularly and repeatedly for individual
296 services or products of relatively low value) are not a cost-effective way to handle inter-campus financial
297 transfers. It is important that this process not be applied in the same way to other systemwide activities
298 that might come out of NGTS recommendations.

299 Simply put, because of the lack of interoperability of UC campus financial systems, this is essentially a
300 paper-based process that requires data to be tracked in multiple locations by many different people.
301 For individual purchases over \$50,000 the recharge must be channeled via a treasurer’s journal
302 prepared by UCSD Financial Control to have STIP (Short Term Investment Pool) funds captured by UCOP.
303 This can delay the recharge process even more. The approvals and audit processes in place at campuses
304 make it extremely costly, with the amounts ranging from \$84.70/annually at UCSF to \$15,418/annually
305 at UCLA. (See **Appendix B** for details on each campus’ process and its associated costs).

306 This is simply not scalable if applied more widely with UC to collectively fund collections and technical
307 services. We are hopeful that these recommendations on how better to manage the inter-campus
308 transfer of funds might be applied more widely to other initiatives that come out of NGTS.

309

310 **RECOMMENDATION 4(A) – High Priority**

311 **Move to a Deposit Account System for CDL Coinvests to reduce the number of recharges processed by**
312 **each campus and CDL Acquisitions.**

313

314 **BARRIERS TO IMPLEMENTATION**

315 Some campuses pay coinvests from other than 19900 funds, which means they would have to handle
316 fund transfers internally at the campus before depositing the money. UCSD pays all CDL invoices on
317 UCSD 19900 Funds.

318 UCLA currently uses a dozen different 19900 FAUs plus a few gift funds for CDL resources. UCLA would
319 need to consolidate in its ILS fund accounting all CDL titles, except for those paid with gift funds, into
320 one 19900 FAU. The upfront costs of attaching a single 19900 FAU to all CDL titles in the ILS order
321 records will add a one-time labor cost for that campus. UCLA is willing to consider taking on the cost of
322 making this change, however, if it will make this methodology possible.

323 Some campuses have complicated processes for getting approvals for recharges, particularly if they are
324 funded outside the libraries. They would need to handle these approvals internally and deposit funds in
325 advance to cover CDL recharges.

326 Some campuses have expressed a concern about depositing their campus funds at another campus for
327 fear they would be “swept up” in UCSD budget cuts. One recommendation is that the funds be
328 deposited at UCOP (this does not necessarily mean at CDL). Its web site indicates it has a role in
329 managing fiscal operations. “The Office of the President is the systemwide headquarters of the
330 University of California, *managing its fiscal and business operations* and supporting the academic and
331 research missions across its campuses, labs and medical centers.” (UCOP Web site, accessed September
332 1, 2010).

333

334 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS**

335 Ideally, it should be in place at the beginning of the fiscal year. However, campuses could transition into
336 a deposit account method during a fiscal year.

337 CDL/CDC needs to decide whether this will be the required method, or a preferred method, as soon as
338 possible to facilitate the transition.

339

340

341

342 **BENEFITS**

343 A Deposit Account for each campus would require only two recharges per campus per year (total of 20) -
344 one at the beginning and one near the end to “reconcile” accounts. This is in contrast to the 287
345 recharges done last year. These deposit account recharges would not list specific resources, so would
346 take much less time to prepare.

347 CDL Acquisitions staff would spend far less time following up with campuses on recharges and UCSD
348 accounts would not run at a deficit as often (which is currently the case). Often when large invoices
349 have been paid, but recharges not yet returned and processed, CDL accounts show a significant deficit
350 that has to be explained to UCSD campus accounting.

351 Staff at the campus level would spend less time approving what are fairly routine purchases. It is very
352 difficult to withdraw from participation in a Tier 1 or Tier 2 resource by the time an invoice is being
353 processed by CDL Acquisitions.

354

355 **RECOMMENDATION 4(B) - Medium Priority**

356 **Establish a CDL Acquisitions “pass through” account at UCOP, that will allow CDL Acquisitions Staff to**
357 **process campus coinvests through this account– reducing the need to send out and receive recharges**
358 **for specific resources.** This is a modification on the process above, which would address the issue of
359 funds being deposited at a single campus (e.g. UCSD). CDL Acquisitions would pay the invoices while
360 the recharges to campuses would pass through UCOP accounts.

361

362 **RATIONALE**

363 UCOP serves a specific role in “managing its fiscal and business operations and supporting the academic
364 and research missions across its campuses, labs and medical centers” (UCOP Website). As such, it seems
365 more appropriate that pooled funds be deposited at UCOP, rather than at a campus, where they are
366 vulnerable to campus sweeps. In order to pay invoices and manage the financial transactions – staff at
367 campuses doing systemwide work (e.g. CDL Acquisitions) need the ability to work within the UCOP
368 Financial System.

369 We explored the possibility of allowing CDL Acquisitions to pay using UCOP’s Financial System. We were
370 advised by Beaumont Yung, Manager of Business operations at CDL that there was no precedent for this.

371

372 **COST ANALYSIS**

373 Although we did not do cost analyses specifically for this, it appears that the some workload would be
374 shifted from CDL Acquisitions in San Diego to CDL or UCOP, however much of it would be one time in
375 setting up the campus accounts. The overall number of recharges would be reduced, which should
376 offset the workload for either UCSD or CDL staff.

377

378 **BENEFITS**

379 It would reduce the number of recharges by 80% to 90%.

380

381 **BARRIERS TO ADOPTION/IMPLEMENTATION**

382 UCOP has reduced administrative support at CDL – so they would need additional FTE to handle the
383 workload, assuming these transactions would pass through CDL accounts with the UCOP financial
384 system. Although it might reduce the number of recharges, there were a number of questions from
385 CDL’s Manager of Business Operations surrounding who would oversee the Deposit Account, handle
386 campus deficits, etc. The response from CDL Acquisitions staff indicated that they would still carry out
387 the same role they currently do in monitoring the accounts and following up on recharges and working
388 directly with the campuses on recharge issues, so the impact on CDL financial staff would be limited.

389

390 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS**

391 The UCOP Budget Office would need to agree to this change. If adopted, CDL might need to either hire
392 or reassign staff to handle the transition. CDL Acquisitions staff would need “read only” privileges in
393 parts of the UCOP financial system to view activity related to CDL recharges in real time.

394

395 **WHAT WE WOULD NO LONGER BE DOING**

396 In 3A, recharges would be reduced from nearly 300 annually to between 9 and 30 and would be simpler
397 recharges to prepare (not listing individual resources). In 3B, the reduction would be similar to
398 somewhere between 5 and 45; depending on how often campuses chose to deposit funds.

399

400 **RECOMMENDATION 5 – High Priority**

401 **Establish a secure web site to allow campus representatives and CDL to see CDL payment and**
402 **recharge activity in real time and record their account strings for recharge purposes.** Campuses would
403 provide their account string in advance to CDL Acquisitions that would enable the recharge to take place
404 without the cumbersome approval process of sending recharge forms back and forth between CDL
405 Acquisitions and the campuses. This would allow transactions to be viewable in real time by staff at
406 both CDL and the campuses that need very current information on the status of recharges.

407

408 **RATIONALE**

409 Much of the activity surrounding recharges relates to the process of supplying account strings back to
410 CDL Acquisitions. For the 9 campuses that are recharged, there are about 35 account code strings in
411 use. Some campuses only use one or two but UCLA uses 14 different codes. Some campuses use
412 19900 funds exclusively to pay coinvests, while others use a mixture of state funds and endowment
413 funds. In most cases, these don’t change much, but to give campuses some flexibility in determining
414 their funding sources, they would have the ability to supply these and change them in advance of
415 recharge submissions. The “CDL Payments and Projections Spreadsheet” has to be maintained anyway
416 as part of the CDL Acquisitions Process. This would enable us to repurpose that data and eliminate the

417 need for the recharge forms to be sent back and forth, if campuses were willing to delegate the approval
418 process to CDL Acquisitions. Once the account string had been supplied by the campus – CDL
419 Acquisitions would consider this as an approved recharge and begin the process. This is currently the
420 process for CDL Acquisitions recharges to CDL.

421

422 **COST ANALYSIS**

423 This would eliminate the need to send out recharges to campuses entirely, provided they agreed to
424 allow CDL Acquisitions to recharge their campuses using the account strings they provided in advance of
425 the recharge. The potential savings to UC could be as much as \$9280 annually for CDL Acquisitions and
426 ever greater for the campuses, depending on their current approval processes. (See Appendix B for
427 calculations.)

428

429 **BARRIERS TO ADOPTION/IMPLEMENTATION**

430 This might need approval from campus business/general accounting offices. It is unclear if all campuses
431 require actual recharge forms to be exchanged between the campuses. The current process does not
432 require a signature as the form itself is submitted as an email attachment and it is confirmed by each
433 campus and sent back to CDL Acquisitions. This has been considered an electronic approval.

434

435 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS**

436 UC Davis IT Staff did a Proof of Concept test for this method and tested it internally. This process could
437 be implemented within three months. UC Davis has done the IT work, and campuses would need some
438 training. UC Davis has indicated that the costs to maintain it are minimal.

439

440 **BENEFITS**

441 In addition to the cost savings noted above, this would allow the recharge to proceed much more
442 smoothly with less back and forth between CDL Acquisitions and the Campuses. At times, CDL
443 Acquisitions has had to contact campuses three or four times to get recharges returned. This is
444 particularly critical near the end of the fiscal year when everyone is trying to meet fiscal closing
445 deadlines.

446

447 **C. OPERATIONAL EFFICIENCIES**

448 The following recommendations reflect efficiencies that campuses can make at the operations level that
449 would facilitate more cost-effective technical services.

450

451 **RECOMMENDATION 6 – Medium Priority**

452 **Campuses should be encouraged to make better use of campus procurement cards, whenever**
453 **possible, to reduce the overhead associated with paying invoices and cutting checks.** In the case of
454 low value resources (under \$5000), CDL and campus libraries should always investigate paying by credit
455 card to reduce the overhead in processing invoices. The group conducted a survey of 117 CDL vendors
456 to determine their acceptance of credit cards which indicated that 94% accept credit cards. These
457 represent many of the largest vendors used by UC Libraries. (See **Appendix C**).

458

459 **RATIONALE**

460 Although the costs may vary among campuses, estimates at most campuses are able to pay low-value
461 transactions with credit cards (normally up to \$5,000), however exceptions can be made in
462 extraordinary circumstances.

463

464 **COST ANALYSIS**

465 It is impossible to do a cost analysis campus by campus as practices vary widely within the UC system.
466 However, data from UCSD's Office of General Accounting indicates that it takes \$80 in staff time to
467 process a purchase order through campus – while it takes only \$11 to process a credit card transaction.
468 Although most library resources are not purchased through a purchase order generated in a campus
469 financial systems (most are done through orders generated in an ILS), the payment can be made by
470 credit card. On the UC Berkeley campus, the Library has a dedicated Buyer with higher purchasing
471 authority (\$100,000) and has been able to maximize the use of credit cards for purchases in excess of
472 \$5,000 for the majority of vendors. Many of these vendors are also CDL vendors and the payment
473 process and invoice processing has been significantly reduced resulting in a more efficient business
474 process and improved service to the vendors who may have not received timely payments in the past.

475

476 **BARRIERS TO ADOPTION/IMPLEMENTATION**

477 An obstacle for many libraries is the spending limits in place at campuses (often less than \$5000). Many
478 invoices are more than \$5000. However, even with CDL Acquisitions – it was noted that well over half
479 their invoices were for amounts less than \$5000. If other campuses were able to follow Berkeley's
480 example with a dedicated buyer, this might not be an obstacle.

481 Because vendors are charged service fees on the use of credit cards, very large expenditures could pose
482 a problem. Some (e.g. Springer) clearly would impose a limit on what could be charged to a credit card.
483 In all likelihood, CDL would not choose to use a credit card to pay the very large publisher package
484 invoices anyway (Elsevier, Springer, Wiley-Blackwell, etc.).

485 Some campuses have reported that business processes in place at their campus make using credit cards
486 more labor intensive, particularly in matters of providing backup documentation. In one case, it
487 appeared that library staff were following outdated procedures that had recently been simplified by the
488 campus.

489 UCLA's procurement card process has tighter audit controls than any other UC campus and UCLA (the
490 campus) has passed every IRS audit of p-card on their campus. However, other campuses have had
491 more problems with the IRS because of their lax audit controls on procurement cards. This would be a

492 huge investment of time for UCLA (the campus, not just the Library), and it is unlikely UCLA will be
493 willing to invest in it.

494 Due to UCLA Corporate Finance's very strict audit controls, every time a procurement card is used, an
495 order must be input to the campus purchasing system matching that card charge. Thus, the UCLA Library
496 must enter each procurement card order twice, once into the ILS and once into the campus purchasing
497 system. For non-procurement card ordering, the ILS is considered by UCLA Corporate Finance to be the
498 system of record and no orders are entered into the campus purchasing system. The UCLA Library, in
499 order to preserve the capacity to meet strict audit controls, must discourage the use of procurement
500 cards except in special cases, such as overseas and Internet vendor procurement. Therefore it must be
501 understood that the costs for p-card implementation and processing that some campuses represent in
502 this document may very well be true for those specific campuses, but should not be taken as accurate
503 representations of the situation at other campuses, and especially not at UCLA.

504 Other campuses (e.g. Merced) have also reported that in many ways it is more cost effective for them
505 not to use procurement cards because of the process and paperwork involved.

506 CDL Acquisitions has traditionally resisted paying invoices with credit cards because of the need to
507 return a copy of the invoice with the payment to the vendor. This practice dates from the early days
508 when CDL was set up – mainly to help prevent confusion on the part of the vendor as to what account
509 the payment is for (UCSD versus CDL) as the cut checks show the issuer as UCSD. Standard practice is to
510 inform the vendor of the account number when payment is made. This should not prevent payment of
511 CDL Invoices using credit cards whenever possible.

512 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS**

513 Depending on campus approvals process and training, it could take several months to one year. CDL
514 Acquisitions could move forward in about three months. It will not be possible for all campuses to move
515 to procurement cards at the same rate.

516

517 **RECOMMENDATION 7 – High Priority**

518 **The University of California needs to develop interoperability between campus financial systems that**
519 **allow inter-campus transactions to flow more smoothly.** The University needs to develop a common
520 Chart of Accounts to make data flows more consistent across campuses.

521

522 **RATIONALE**

523 All units of the University would benefit from this interoperability, not just the Libraries. Many of our
524 labor intensive operations are the result of campus systems that are either not interoperable with each
525 other or because we use different account structures.

526

527 **COST ANALYSIS**

528 Conversations with Peggy Arrivas, Associate Vice President and Systemwide Controller, UCOP, indicate
529 that current UCOP attention is focused on the Payroll System, and that an interoperable financial system

530 seems to be at least five years in the future and ballpark estimates of costs range between \$50 to \$100
531 million.

532

533 **BARRIERS TO IMPLEMENTATION TO ADOPTION/IMPLEMENTATION**

534 The biggest barriers to implementation are the cost and the cultural resistance of campuses to move
535 from systems in which they have invested heavily and have been designed to meet specific needs at
536 their own campus. Although we are recommending interoperability, it is likely that some campus
537 practices and accounting structures would need to be modified to work within a shared system.

538

539 **TIMETABLE FOR ADOPTION AND/OR NEXT STEPS**

540 Five or more years out. This process will require consultation at the highest levels of the University.
541 Because UC Libraries are big users of campus financial systems, library administrators should work to
542 promote discussion of interoperability within their own campus and at the systemwide level.

543

544 **BENEFITS**

545 The benefits will be not only to the libraries in terms of collections but will enhance human resources
546 activities and reporting as our campus libraries (both staff and collections) become far more
547 interdependent on each other to carry out our mission.

548

549 **CONCLUSION**

550 The recommendations set forth in this report are not intended to be exhaustive. They represent a best
551 effort to identify the obstacles that exist at both the campus and systemwide levels that undermine UC's
552 efforts in collections and technical services operations. Some of these are entirely outside the control of
553 the Libraries. Others are in place in the interests of financial accountability and audit standards. We
554 are recommending that these ideas be explored more fully.

555

556 **Members:**

557

558 Mark Cianca-UCSC

559 Tony Harvell-UCSD (Co-Chair)

560 Helen Henry-UCD (Co-Chair)

561 Carol Ann Hughes-UCI (Liaison to Steering Committee)

562 Susan Parker-UCLA

563 Keith Powell-UCI

564 Joan Starr-CDL

565 Elise Woods-UCB

566