

SYSTEMWIDE LIBRARY AND SCHOLARLY INFORMATION ADVISORY COMMITTEE

OVERVIEW OF THE SYSTEMWIDE LIBRARY STRATEGIC PLANNING PROCESS

1. Objectives

- a. By **[DATE]**, prepare a comprehensive report and recommendations for the next set of strategic initiatives for libraries and scholarly information
- b. Consult widely with the University community during the planning process
- c. Leverage the expressed interests, abilities, and organizational capabilities of the UC Libraries to provide leadership and support in key planning areas

2. Report. The SLASIAC report, building from the Report of the Scholarly Information Program Task Force, will include:

- a. A vision for the development of libraries and scholarly information
- b. Assessment of accomplishments and challenges
- c. Specific strategic development directions supporting the vision, based on the work of the SIP Task Force and ongoing planning in the areas described below.
- d. Budgetary strategies for support of proposed strategic directions

3. Participants

- a. **SLASIAC**: Identification of strategic directions, review and endorsement of specific action initiatives, consultation with the University community
 - i. Collection Management Planning Group
 - ii. Other subcommittees as required
- b. **University Librarians**: Identification of strategic directions in the library domain, planning and implementation for action initiatives, consultation within the libraries and with the University community
 - i. Systemwide Operations and Planning Advisory Group
 - ii. All-Campus Groups
 - iii. Task Groups
 - iv. Common Interest Groups
- c. **Systemwide Library Planning**: Coordination, staff support, and communication for the planning process as a whole, and specific strategic areas and initiatives as required; coordination with University senior management, UCOP functional management, faculty leadership, systemwide advisory groups

4. Planning issues

- a. **Collection Management and Coordination**. Broad planning strategies that comprehend a variety of collaborative collection development and management activities. Specific examples discussed by the University Librarians include, in addition to shared collections, digitization activities and last copy policies, as well as continued improvement/expansion of resource sharing programs.
- b. **Shared Facilities**. Examination of the roles and capacities of the RLFs and other shared facilities in support of shared collection strategies, and new program initiatives. Includes governance and management (including consideration of consolidated governance under a single Systemwide board), the use of the RLFs to assist the campuses in collections and facilities management, and contingency planning in the event that growth of RLFs is curtailed after SRLF Phase III.

- c. **Library Budgeting Practices.** Characterization of current budgetary policies and practices for libraries, identification of intersections with Universitywide budget strategies generally and in specific program areas (e.g., enrollment growth, instructional technology), and development of strategic approaches to support shared collections and services while sustaining campus library programs.
- d. **Scholarly Communication.** Promoting constructive change in scholarly communication through support of scholar-led experimentation, provision of infrastructure for new methods of scholarly communication, and education of faculty.
- e. **Shared Services.** Coordinated strategy for development of shared services, complementing shared collection strategies. Specific examples include services in support of undergraduate instruction, the collaborative development of user tutorials and training programs, and the ongoing efforts development of Request and Desktop Delivery (Resource Sharing Committee), and Access Integration (SOPAG).
- f. **Technical Integration of Digital Libraries.** Integration of library technology strategies with campus and Universitywide plans and architectures for instructional and resaearch technology and services.
- g. **Development of Vision and Advocacy Statements for UC Libraries**

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