

Systemwide Library and Scholarly Information Advisory Committee

May 21, 2009, 1:30 – 5:00 p.m., Conference Call

Dial-in: 1-866-740-1260

Access code: 987-0772

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MEETING OBJECTIVES

1. Set context and introduce Committee members to current and upcoming library planning issues
2. Create a process to enable eScholarship policy decisions to be made
3. Receive updates on the “next generation” of library initiatives
4. Invite Committee members to present their library planning concerns for 2009-10

AGENDA

Item	Begin	Duration	Responsible
1. Introductions	1:30	0:15	Gene Lucas
2. eScholarship policy issues	1:45	0:45	Catherine Mitchell (Guest)
3. “Next Generation” library planning overview (shared infrastructure, collection management, etc.)	2:30	0:45	Laine Farley
4. Mass digitization/Google update	3:15	0:45	Ivy Anderson (Guest)
5. Library space planning and the regional facilities	4:00	0:20	Farley and Anderson
6. UC’s Information, Publishing and Broadcast Services	4:20	0:10	Catherine Candee
7. Discussion of Faculty's Independent Posting of Course Recordings on the Web	4:30	0:15	Dan Greenstein, Mary MacDonald
8. Next steps/next meeting	4:45	0:15	Lucas

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BACKGROUND MATERIALS

Item	Background
1. Introductions	
2. eScholarship policy issues	<ul style="list-style-type: none">• eScholarship Publishing Services/University of California Publishing Services
3. “Next Generation” library planning overview (shared infrastructure, collection management, etc.)	
4. Mass digitization/Google update	<ul style="list-style-type: none">• Massively Digitizing the UC Collections
5. Library space planning and the regional facilities	<ul style="list-style-type: none">• Planning for Alternatives – Space Issues at the RLFs
6. UC’s Information, Publishing and Broadcast Services	<ul style="list-style-type: none">• What is the UC Portal? Information, Publishing & Broadcast Services description
7. Discussion of Faculty's Independent Posting of Course Recordings on the Web	<ul style="list-style-type: none">• Policy on Use of Recordings of Course Presentations (http://www.ucop.edu/ucophome/coordrev/policy/PP092305policy.pdf) <p>When the Policy on the Use of Course Recordings was promulgated in 2005, the YouTube phenomenon had not yet surfaced. Some faculty assert that they have the right to make recordings of their courses and post them to YouTube without any institutional oversight. Should faculty be allowed to do this? Should the Policy be revised?</p>
8. Next steps/next meeting	