

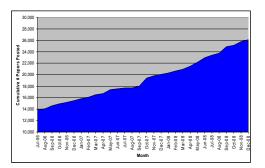
#### Since then...

- ~30,000 scholarly works voluntarily deposited into the repository (postprints, working papers, conference materials, journals, books, etc.)
- ~8.5 million full-text downloads of repository content at a rate of 35-45K downloads per week.
- ~200 academic units represented across UC
- 25 peer-reviewed journals

eScholarship University of California

eScholarship

#### Cumulative Increase in Papers Posted, July 2006 to December 2008



## • A drop in the ocean

University of California faculty (systemwide) generate <u>~26,000</u> <u>scholarly publications each year</u>, not to mention all the working papers, field notes, seminar series, journals, etc.

## ••• Why the gap?

#### o Lack of visibility

- 70% of faculty surveyed have never heard of the eScholarship Repository
- Only 13% actively use the service

#### Unclear value proposition

 What will I gain by posting/publishing my work in a repository?

#### Disincentives

- Extant disciplinary repositories
- Scholarly legitimacy of Open Access publishing?
- The server under my desk



## • • • And yet... UC publishing needs abound

- o Low-budget journals
- Small-scale monograph publishing
- o Conference proposals, proceedings
- Working papers, post-prints
- Disciplinary/departmental collections
- Innovative digital scholarly publications

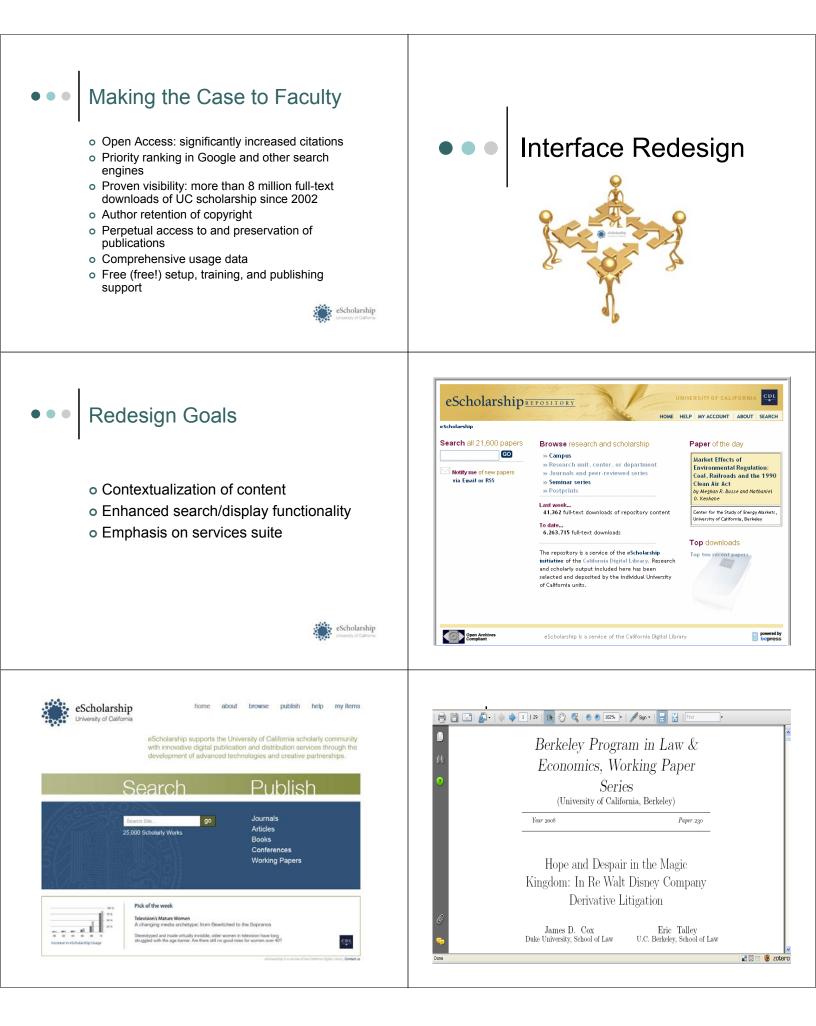
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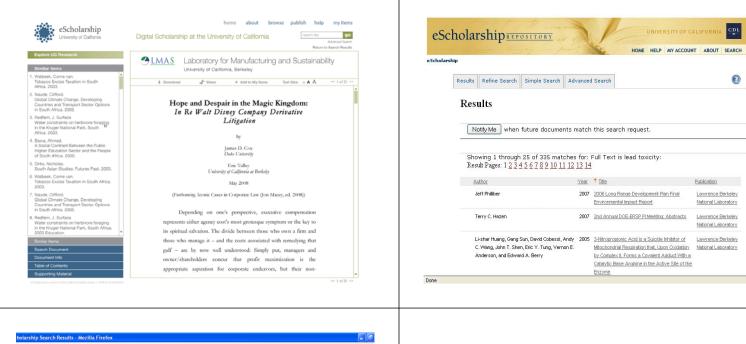
## • A new message

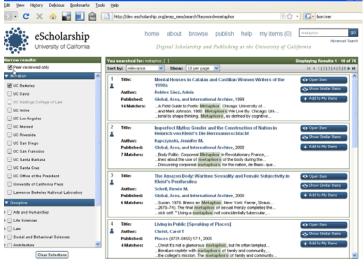
- Let's stop talking about "the repository"
- Focus instead on the <u>publishing</u> <u>services</u> supported by the eScholarship program and the relevance of these services to the UC community's publishing needs











# UC Publishing Services (UCPubS)

A joint effort to respond to substantial and often unmet publishing needs and opportunities within the UC community by combining the <u>open access digital</u> <u>publishing services</u> provided by the CDL through eScholarship with the more traditional <u>production</u>, <u>distribution and</u> <u>marketing services</u> offered by UC Press.



### CALIFORNIA PRESS

# Betwixt and between

Deposit ↔ Publishing Service ↔ Authority Inclusiveness ↔ Sustainability



# • Formalizing implicit policies

- Need to scope boundaries of the service to attend to deposit needs while still protecting the eScholarship "imprint" for original publications
  - Defining the author/content community
  - Drawing the line at what is both feasible and beneficial to the long-term health of the service



# Sampling of policy issues

#### • Degree of UC affiliation

What is the status of publications that continue to exist but move away from any kind of UC affiliation?

- Should there be affiliation exceptions for strategic acquisitions efforts?
- Academic rank
  - Should undergraduate work be included in eScholarship or supported elsewhere?
  - Should work from different communities have different requirements?
- Content type
  - What kind of academic work belongs in eScholarship and what should live elsewhere?
    Should eScholarship support metadata-only deposit for embargoed materials?

eScholarship

#### Moving forward... $\bullet \bullet \bullet$

- An external body to work with the CDL on these policy issues
- Significant faculty representation (primary constituents)
- Process in place and policy issues addressed by September 2009





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